Cécile Swiatek Cassafieres

Cécile Swiatek Cassafieres is Director of the library of the University of Paris Nanterre, France. She is interested in accessible knowledge, information skills, pedagogy and digital innovation in higher education. Member of the Executive Board of the European league of research libraries (libereurope.eu) and SPARCEurope, former Secretary General of the French academic libraries association ADBU.fr, she takes a curious and critical look at Open Education issues through her work at SPARCEurope, OEGlobal / OEGlobal Francophone and with the UNESCO. From 2020 to 2022, she participated in the French EDUCAUSE delegation. Since 2021, she has been mandated as a permanent national expert on Open Educational Resources (OER) in the French International Open Science Network (ReiSo) for the Ministry of Higher Education, Research and Innovation (MESRI).  
2019 : IFLA expert at UNESCO recommendation on OER  
2021 : LIBER expert at UNESCO recommendation on Open Science  

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Main texts... since 2002, with IFLA
UNESCO recommendation on OER
UNESCO OER 5 areas of action
UNESCO Dynamic coalition

- building capacity of stakeholders to create, access, re-use, adapt and redistribute OER;
- developing supportive policy;
- encouraging inclusive and equitable quality OER;
- nurturing the creation of sustainability models for OER, and
- facilitating international cooperation.

Download:
General UNESCO OER webpage: texts and monitoring


Dynamic Coalition on OER:

https://fr.unesco.org/themes/building-knowledge-societies/oer/recommendation

UNESCO Recommendation on OER:


UNESCO Recommendation on open science

https://unesdoc.unesco.org/ark:/48223/pf0000379949
OER : IFLA and UNESCO - a long story together

IFLA Brief on Open Educational Resources: https://www.ifla.org/news/ifla-brief-on-open-educational-resources/
04 March 2019

IFLA has issued a brief on open educational resources (OER), building on the recent UNESCO recommendation. It underlines the role that librarians can play in creating, curating and ensuring access to these materials, and key issues surrounding OER.

Open Educational Resources are teaching, learning and research materials made available for free, and with no or only limited restrictions, to support access to knowledge. Their value has been recognised by many institutions, including international organisations such as UNESCO and the OECD.

To raise awareness of their potential, and showcase the broader impact of open education on teaching and learning worldwide, the Open Education Consortium founded Open Education Week in 2013.

Libraries as Supporters of OER

Librarians have and continue to play a key role in supporting OER, by encouraging their creation and use, ensuring their availability, accessibility and viability, curating materials and ensuring their quality, providing copyright advice and building digital skills among users.

IFLA has already actively support efforts towards making more materials openly accessible through its 2011 open access statement and wishes to underline the benefits that OER bring to that same goal.

The brief celebrates the commitment of the library sector to making OER a reality and encourages continued engagement by providing background information. It shares the definition of OER, its advantages and challenges to it, as well as international, regional and national policies that are defining and guiding them.


IFLA - 5th October 2022
Cécile Swistek Cassafieres
OERs, what are we talking about?

*Open Educational Resources, an Emerging Strategic Issue*
Swiatek, Cécile

"Open Educational Resources, an emerging strategic issue" (...) is accompanied by the document "Key milestones in Open Educational Resources (OER) - Key dates, key texts"
[https://zenodo.org/record/5698425](https://zenodo.org/record/5698425)

Download
Fabrique REL

Site
https://fabriquerel.org/rel/

Infographie

https://www.youtube.com/channel/UCa7kTHmX_3_kgbDZCpIFyvQ/videos
OERs and Library collections - 1/3
Resources
OERs and Library collections - 2/3
OA monographs
OERs and Library collections - 3/3
Descriptive metadata