

***Retooling Refocusing Rethinking: Promoting Online Information Literacy in the New Normal for Sustainable Development**

***IFLA Information Literacy Section Program Session at WLIC 2021 (Stream 3)**

18 August 2021 19:45 -20:30 GMT/UTC

Meet the Speakers for a Live ***Q&A in Zoom Discussion Room 3**: 20:30 - 21:00 GMT/UTC

*Note: The date/time given is in GMT/UTC times. However, when you click the hyperlinked text, you will be taken to the WLIC program site which adjusts the date/time for you to your local time zone

Speakers



Dr. Jesus Lau
Professor, Faculty of Pedagogy
Universidad Veracruzana
México

Retooling Media and Information Literacy under UN SDG for Pandemic Times

Library professionals need more than ever outreach media and information literacy (MIL) skills. It does not matter what type of library you work for: Your users are out there, in an information desert or a media and information jungle, suddenly pushed out by the pandemic. You can retool your MIL strategies to contribute to one or many of the United Nations Sustainable Development goals (UN SDG), an excellent framework to re-focus your information learning facilitation work during these pandemic times, such as health and education. Here, in this presentation, you will be motivated to do a MIL distant retooling under the UN SDG options, according to the resources that you have access to.

Dr. Jane Secker

Senior Lecturer in Educational Development
City, University of London
United Kingdom



Dr. Virginia Rodes
UNESCO Chair on Open Education
Associate Professor and Coordinator of the Virtual Learning Environment
Program
University of the Republic
Uruguay

Shifting Teaching Online in a Time of Crisis: Critical Perspectives from Uruguay and the UK

In our talk we will provide two perspectives on shifting teaching online during the COVID-19 pandemic. Both speakers have provided support to teaching staff to help them manage the shift to online learning in our institutions during the crisis in the UK and Uruguay. We will discuss some of the issues affecting staff and students and the significance of fostering critical information literacy. We will consider how staff make choices about the platforms and software to use to teach online, on the value of open educational resources and copyright literacy and on the importance of adopting a pedagogy of care. From the student perspective challenge the assumptions that teachers might make about students'

information literacies and how to manage cognitive and information overload. Finally we will consider the importance of working collaboratively across your institution, across the education sector and across the global to find better ways of supporting online learning and developing information literacy for all.

Dr. Laura Saunders

Associate Professor, School of Library and Information Science
Simmons University
United States



Designing for Engagement and Achievement in an Online Environment

Effective and engaging online instruction offers students opportunities to interact with each other, with the content, and with their instructor, but this kind of interaction can be challenging to achieve in an online, and especially asynchronous, environment. This presentation will offer strategies for increasing engagement and faculty presence in online courses, and discuss how such strategies can also be used for assessment.



Dr. Alice Y. L. Lee

Professor, Department of Journalism
Hong Kong Baptist University
Hong Kong, China

Cultivating Media and Information Literacy to Overcome Digital Use Divide in Emerging Smart Cities

Digital technology advances by leaps and bounds, from Web1.0 to Web 4.0. Many countries in the world are building their smart cities and developing a knowledge economy. Meanwhile, under the influence of the Covid-19 Pandemic, social activities have been moved to the Internet, accelerating the step into smart cities. Technological advancement has brought along significant social changes and the widespread of misinformation. Therefore, there is a need to cultivate wise media users, competent knowledge workers and smart citizens in the emerging smart cities. To sustain the development of a digital city, it is found that bridging the digital divide is not good enough to narrow the knowledge gap. It is essential to educate citizens on how to use media and information effectively. This presentation will introduce media and information literacy (MIL) education to overcome the “digital use divide,” so that every citizen can access information for self-development and social participation.

Moderator

Dr. Min Chou

Chair, IFLA Information Literacy Section Standing Committee 2019-21
Professor and Assistant Director in the Library
New Jersey City University
United States

