IFLA PRESENTS

Division F
Virtual Events
IFLA PRESENTS

Webinar Series: High Performing Schools with Effective School Libraries

IFLA Media and Information Literacy & Best Practices of Teacher-Librarians in Singapore

03/06/2023
4:30-5:30pm HKT
Helen Chan
Professional Division Committee Chair (Division F),
International Federation of Library Associations and Institutions (IFLA)
Nadia Ramli
Librarian (Outreach)
National Library Board (NLB), Singapore
This event is being recorded, including chat. Recording will be posted on [Division F] publications page.

Microphones have been muted for this event.

Questions or comments? Please type into the Q&A box.

The talk is GDPR-compliant

IFLA and ZOOM privacy policies:
https://www.ifla.org/data-protection-policy
https://zoom.us/privacy

Questions regarding privacy:
professionalsupport@ifla.org
IFLA Media and Information Literacy Recommendations

Final version

In order to survive and develop, make decisions, and solve problems in every facet of life – personal, social, educational, and professional, individuals, communities, and nations need information about themselves as well as their physical and their social
Media and Information Literacy (MIL)

1. What is MIL?
2. What are included in MIL?
3. Why MIL can promote social inclusion?
4. Why is MIL related to Lifelong Learning?
In an Information Society

1. All levels
2. Policies and programs
3. Media and Information Literacy and Lifelong Learning for All
Recommendations

1. Media and Information Literacy indicators
2. Professional development
3. Lifelong Learning curricula
4. Generic capabilities
Cont’d

5. Generic capabilities
6. Core and continuing education
7. Practice of advisors
8. Employability and entrepreneurial capacities of women and disadvantaged groups
Cont’d

9 Acquisition of Media and Information and Lifelong Learning strategies
Libraries and Media Literacy: IFLA to Participate in an EU Project

‘Preparatory Action on Media Literacy for All’

1. Agents of change & champions
2. Meaningful access to information
3. Misinformation and disinformation
4. Community impact
IFLA Guidelines on Information Literacy for Lifelong Learning

GUIDELINES ON INFORMATION LITERACY FOR LIFELONG LEARNING*

Final draft

By

Jesús Lau
Chair, Information Literacy Section / IFLA
jlau@uv.mx / www.jesuslau.com
Universidad Veracruzana / DGIB / USBI VER
www.uv.mx/usbiver
Boca del Río, Veracruz, México
Reviewed July 39, 2006

IFLA Professional Division Committee F
IFLA Media Literacy: How To Spot Fake News (COVID-19 Version)
IFLA Media Literacy: How To Spot Fake News

![How to Spot Fake News poster](image)

- **Consider the Source**: Is there an author? Check out their credentials on relevant issues.
- **Read Beyond**: Headlines can be outrageous in an effort to get clicks. What's the whole story?
- **Supporting Sources?**: Click on links or check with official sources. Do they support the story?
- **Do Others Agree?**: Are any other sites reporting this? What sources are they citing?
- **Is It a Joke?**: If it is too outlandish, it might be satire. Research the source to be sure.
- **Check Your Biases**: Consider if your own beliefs or concerns could affect your judgement.
- **Ask the Experts**: Ask a librarian, or consult a fact-checking site, official source like the WHO.
- **Look Before You Share**: Don't share posts or stories that you haven't checked out first.

---

**IFLA Professional Division Committee F**
References

Check out the IFLA Division F webinars at IFLA Professional Division F webpage

https://www.ifla.org/units/professional-division-f/