Webinar Series: High Performing Schools with Effective School Libraries

IFLA Presents

04/01/2023
4:30-5:30pm HKT
Helen Chan

Professional Division Committee Chair (Division F),
International Federation of Library Associations and Institutions (IFLA)
This event is being recorded, including chat. Recording will be posted on [Division F] publications page.

Microphones have been muted for this event.

Questions or comments? Please type into the Q&A box.

The talk is GDPR-compliant
IFLA and ZOOM privacy policies:
https://www.ifla.org/data-protection-policy
https://zoom.us/privacy

Questions regarding privacy:
professionalsupport@ifla.org
These school library guidelines envision a world of inclusion, equity of opportunity and social justice. They will be implemented in the context of the 21st century, characterized by change, mobility, and interconnection across different levels and sectors.

(IFLA, 2015)
Teaching and Learning for All

1. Research-based Guidelines
2. Teaching & Learning Role
3. Professional Development
4. Leadership and Collaboration
5. Evidence-based Practice
6. Evaluation
Features of a School Library

- a qualified school librarian with formal education
- targeted high-quality diverse collections (print, multimedia and digital) that support the school’s formal and informal curriculum
- an explicit policy and plan for ongoing growth and development

(IFLA, 2015)
Roles of a School Librarian

1. Instruction
2. Management
3. Leadership
4. Collaboration
5. Community Engagement
Evaluation Plans

2 Data Collection and Analysis

3 Evidence For/Of/In Practice
References


Check out the IFLA Division F webinars at IFLA Professional Division F webpage
https://www.ifla.org/units/professional-division-f/