Library of the future is open

Let’s enhance our skill sets to get there

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bit.ly/lfaoerskills
Setting the stage on the way to Open SDGs

- Access to quality education & information
- Accelerated digitization
- Copyright restrictions
- #ebooksos campaign
- Affordability & sustainability challenges
- Corporations & commercial parties as knowledge gatekeepers
- Academic freedom
What will be our answers to these challenges?

Open education

&

open educational resources
Dealing with OER

› OER are incredibly
  ▪ Useful
  ▪ Varied
  ▪ Adaptable
  ▪ Plentiful

› How to navigate this space?
UNESCO Competency framework

› Five key OER-related competencies
  • Familiarity
  • Searching
  • Using
  • Creating
  • Sharing
Teaching teachers and support staff

› Webinars and workshops:
  ▪ by OER specialists (University of Groningen Library)
  ▪ together with didactic experts (Education Support and Innovation)
  ▪ within Open Science program
  ▪ webinar recording & slides

› Topics covered:
  ▪ OER basics
  ▪ Copyright and open licenses
  ▪ Course design and planning
  ▪ Adopting and adapting OER
  ▪ Creating and sharing OER
  ▪ Open pedagogy
Building familiarity with OER

› Defining (boundaries of) OER
› Addressing the “why”
› Copyright vs open licenses
› National & institutional context:
  ▪ Open Science / Open Education policies
  ▪ IP policies
  ▪ Policies on reuse of copyrighted materials
Searching for OER

› Similar to literature review process
› Places to search for OER*
› Curated thematic collections & LibGuides
› Quality criteria*

Tip! Give it a try, search for open alternatives for most enrolled courses in your subject area

Find FREE Online Course Materials Related to a Book

Enter ISBN:  

Search
Places to search for OER

Repositories & search engines:
- OER Commons
- edu sources
- MERLOT
- Mason OER Metafinder (MOM)
- OASIS

Open textbooks and courses:
- OpenStax
- FutureLearn
- MIT OpenCourseWare
- Coursera
- edX

Multimedia:
- Europeana
- FMA
- pixabay
- The Noun Project
- Unsplash
- CC Mixter
- Pexels
Quality criteria

Didactic:
- Constructive alignment with learning outcomes
- Appropriate for course level & audience
- Clear requirements regarding prior knowledge
- Available instructions
- Available supplementary resources, quizzes, etc.
- Encouraging active learning & participation

Content:
- High quality: clear, well-written, readable
- Reliable and accurate
- Reputable source & peer-reviewed (if needed)
- Up-to-date / still meaningful
- Language: spelling, culturally appropriate, no bias

Technical:
- Accessible to users (format)
- Easy to navigate interface/layout
- Downloading or linking
- Inclusive (colors, subtitles, transcript)
- Fitting the electronic learning environment

Licensing:
- Appropriately licensed
- Open or only free to use?
- Adaptable & customizable (no “ND” license)
How are teachers using OER?

› Course design and planning
› OER-enabled open pedagogy: co-creating with students
› Best practices in engaging with OER [(link)]
› Bite-sized steps

Open educational practices

~ Start small and innovate! ~

1. Replace your textbook with open chapters
2. Integrate ancillary OER for self-study
3. Apply open pedagogy for reusable assignments
4. Let students collaborate on open content
5. Share your materials under an open license
Creating and sharing OER

› OER creation as a by-product (teachers)
› OER creation as an assignment (teachers & students)
› Quality considerations for creating
› How to license and where to share

› Learn what support services already exist at your library:
  ▪ OER support point & consultations
  ▪ Copyright and licensing assistance
  ▪ Training & advocacy materials
  ▪ Content creation tools
  ▪ Access to a publishing platform & support (university press)
  ▪ Access to a repository
› Funding opportunities
Where to go from here?

~It’s getting more and more expensive not to be open~

› Make open part of your core business
› More active collection development
› Start your own collection of OER in your field
› Gather OER use cases & best practices for your subjects
› Advocate for open
  ▪ using openly shared arguments (ENOEL Toolkit)
  ▪ inspirational examples from your university & beyond (link)
Guide to Creative Commons for Scholarly Publications and Educational Resources

Keep on learning

Guide to Creative Commons for Scholarly Publications and Educational Resources

OER: A Field Guide for Academic Librarians

Open education, copyright and open licensing in a digital world

Harness the potential of open education in pursuit of your own learning goals while adhering to the requirements of copyright in a digital world.

Open Education Librarianship: A learning path

Online micro-course

Open education, copyright and open licensing in a digital world

ENOE resource

Open Education Librarianship: A learning path

Guidance on how to identify and evaluate high-quality OER collections to specific disciplines.
Thank you for your attention!

What can you take home with you for your own practice?
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Mira Buist-Zhuk, University of Groningen 2022