Newsgames -

Typological approach, re-contextualization and potential of an underestimated emerging genre

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I."News+ Games = News-games?" - In Place of a Definition

News = actual, topical facts and arguments, critical reflection

Games = amusement, leisure and entertainment



Newsgames

Tell me and I'll forget;
show me and I may remember;
involve me and I'll understand.

Chinese Proverb

Newsgames



Survey

I. "News + Games = News-games?"

In Place of a Definition

II. "Play the news! - Play any news?!"

1. Genres and sub-Genres

A typological approach and re-contextualization

2. Making playful sense –

Discussion of a systematic-analytical and interpretive model

III."Journalism@play?"

Challenges and opportunities and for journalistic games

I."News + Games = News-games?" - In Place of a Definition

a definitorial approach

- → procedural coverage of the topic
- play and experience
- insight and understanding of system dynamics at large

game content and/or dynamics are based on actual facts usage of digital media

Genres and sub-Genres – A typological approach and re-contextualization

Interactive infographics

- purpose: tool to help understand visualized data by synthesizing it through play
- re-contextualization: traditional infographics
- examples: Budget Hero; <u>Hurricane Makers</u>



Illustration 1: Interactive infographics – South Florida Sun Sentinel's Hurricane Maker

II. "Play the news! — Play *any* news?!" Genres and sub-Genres — A typological approach and re-contextualization

Current event games

- purpose: conveying opinion on topical events
- re-contextualization: editorial of newspaper, equivalent to column, letter from the editor; feature
- (sub-)genres of current events games
 - if used as an equivalent to column, article:
 - →short, bite-sized works, conveying small bits of information or opinion
 - if used as an as equivalent to feature (i.e. more complex):
 - →reportage game

Genres and sub-Genres – A typological approach and re-contextualization

Editorial games

- re-contextualization: convey opinion, equivalent to column, letter from the editor
- examples: September 12th; Kabul Kaboom!; <u>Layouff!</u>



Illustration 2: Editorial Newsgames - Bejeweled as 'role-model' for Layouff!

Genres and sub-Genres – A typological approach and re-contextualization





Genres and sub-Genres – A typological approach and re-contextualization

Reportage games

- re-contextualization: emulate factual reporting more complex in content
- examples: <u>Food Import Folly</u>; Mama Kills Animals!



Illustration 3: Reportage Games – New York Times: Food Import Folly

Genres and sub-Genres – A typological approach and re-contextualization



Genres and sub-Genres – A typological approach and re-contextualization

Documentary games

- purpose: present more complex topics; more thorough 'exploration'
- re-contextualization: feature; documentary film [// webdocumentary]
- example: JFK Reloaded; <u>Gaza/Sderot</u>; Fort McMoney; Prison Valley

II. "Play the news! — Play *any* news?!" Genres and sub-Genres — A typological approach and re-contextualization





Illustration 4: Documenaty game – JFK Reloaded

Genres and sub-Genres – A typological approach and re-contextualization







II. "Play the news! – Play *any* news?!"

Genres and sub-Genres – A typological approach and re-contextualization

Further (sub-)Genres:

- Puzzle games
- News literacy games
- Community newsgames

II. "Play the news! – Play *any* news?!" Discussion of a systematic-analytical and interpretive model

Treanor, Mateas, Michael et al.: towards a 'game wizard' (?)

- analysis
 - → remove thematic mapping
- interpretative model
 - → detect deep structure → deduct possible interpretations
- design
 - → take 'message' and break it down into 'formula'
 - → form meaning-classes/roles
- implementation
 - → find signifying images to 'fill' roles

II. "Play the news! – Play *any* news?!"

Discussion of a systematic-analytical and interpretive model

"Play the news! – Play any news?!"

- risk to stimulate 'subversive play' or 'oppositional reading'
- 'serially' produced newsgames → dull
- digital media offer surplus features!
 - → geolocative newsgames
 - → integration of user-generated content

producer perspective

 organizational challenges for realization timeliness

vs. accurate investigation?

vs. creative and effective design?

vs. procedurally proposed argument?

recipient perspective

- lack of 'procedural literacy'
 - misinterpretation or no interpretation at all (due to false expectations as to games)
- possible solution:
 - newsgames first as supplements to establish the genre
 - then as independent medium for doing good journalism

research perspective

- very ephemeral, heterogeneous corpus
- lack of interdisciplinary approaches
- reflection vs. immersion?

- → different kinds of engagement!
 - naturally reflexive ('rule-based')
 - 'deeper insight' beyond the visible → underlying mechanisms!

research perspective

reflection vs.

immersion?





research perspective

- → different kinds of engagement!
 - naturally reflexive ('rule-based')
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Play the News – but maybe not any news and do so deliberatly!

Thank you for your attention

.... and looking forward to discussion!!